Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANCHAL COLLEGE PADAMPUR**
Name of the head of the Institution	**DR LALITENDU NAYAK**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06683223424**
Mobile no.	**9437092766**
Registered Email	**acpprincipal3@gmail.com**
Alternate Email	**lalitendu_nayak@rediffmail.com**
Address	**AT - PADAMPUR PO - RAJBORASAMBAR**
City/Town	**Bargarh**
State/UT	**Orissa**
Pincode	**768036**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR MANOJ KUMAR PRADHAN**
Phone no/Alternate Phone no.	**06683223424**
Mobile no.	**9937691893**
Registered Email	**iqacanchalcollege2014@gmail.com**
Alternate Email	**mkpradhan@live.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://anchalcollege.org/iqac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://anchalcollege.org/collegecalendar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.70**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**B**	**2.21**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**01-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation	**07-Jul-2019** **1**	**350**

Induction programme of newly admitted students	25-Jul-2019 1	300
Celebration of Gangadhar Jayanti	16-Aug-2019 1	150
Conselling of students for offrering elective subjects	27-Aug-2019 2	300
Fit India Movement (Prime Minister) Video Show	29-Aug-2019 1	175
Training for use of Virtual Class Room	12-Sep-2019 1	45
Parents - Teachers Meet	14-Sep-2019 1	60
Yoga Training Camp (J. Girija Devi, Resource Person)	30-Sep-2019 1	120
Cleanliness Drive to Make the campus Plastic Free	01-Oct-2019 1	150
Celebration of Gandhi Jayanti	02-Oct-2019 1	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction of Conference Hall	WODC (StateGovt)	2020 365	5000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Orientation of Students and Teachers for use of online mode of Teaching Learning Resources
Introduction of Add-on Courses
Development of the campus with a view to sustainability
Exposure of students and staff to frontier areas of developments
Importance on value education

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Completion of second women's hostel	Completed
Completion of construction of science laboratories funded by RUSA	Completed
Completion of renovation work of class rooms funded by RUSA	Flooring and finishing work is in progress
Improvement of college playground	Demarcation of the playground was done. Earth filling and levelling done.
Appointment of management staffs against vacant post	The management staff appointed on contractual basis
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	30-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	11-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. SAMS (Student Academic Management System) It relates to admission,scholarship and issue of CLCcumConduct certificate etc. 2. PIMS (Personal Information Management System) This module records the employees' profile. 3. HRMS (Human Resource Management System) It covers the Service particulars, service book, leave account, transfer and posting in respect of the employees. 4. PFMS(Public Finance Management System)Online transfer of funds in respect of receipts and payments is carried out through this module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic session, academic calendar is prepared by IQAC in consultation with Heads of the Departments. Lesson plans are prepared and maintained by each faculty of the college. Further progress register recording daily academic progress is maintained in respect of each department. Both the progress register and lesson plans are counter singed and reviewed by the principal at the end of the month. Internal academic audit is carried out by the academic bursar with a view to monitoring the academic quality of the institution. Meetings of HODs are regularly held to take stock of the academic progress and ambiance of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken Tutorials in collaboration with IIT, Bombay	Nil	01/07/2020	180	Nil	Computer Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BAEG, BAHI, BAOD, BASK (OSOU)	01/07/2020

MA	MAOD, MAPS, MAHI, MAEG, MAPA (OSOU)	01/07/2020
BA	BAG (IGNOU)	01/07/2020
MA	MPS (IGNOU)	01/07/2020
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	246	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EDUCATION HONOURS	32
BCom	ACCOUNTANCY HONOURS	26
BSc	MATHEMATICS HONOURS	24
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from the students through their proctors. Besides, they submit their feedback in a porforma designed by IQAC. Feedback is also received from parents and alumni during the meetings conducted by the college. Teachers offer their feedback in the staff council meetings and also in the meeting of the HODs. The feedback received from various stakeholder is analysed by the principal and the college management. In this light appropriate follow up action is initiated for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Honours in Botany, Chemistry, Mathematics, Physics, Zoology	144	500	135
BCom	Accountancy	80	95	18
BA	Honours in Economics, Education, English, History, Political Science, Odia, Philosophy	208	1446	204
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1079	Nill	49	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	49	40	2	1	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the college mainly in the form of proctorial system. All the students are divided into different proctorial groups and each group is assigned with a proctor. It is the responsibility of the proctor to maintain the overall profile of the students which include socioeconomic background, strength as well as weakness of the pupil besides the progressive record of academic performance. The basic information of the students is also maintained by the proctor. The students are given opportunity to put forth their grievances if any.The mentor / proctor encourages the students to take part in extracurricular activities in addition to their academics. The proctor also guides the students for their future career and progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1079	49	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	49	7	2	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has formed an Examination Cell with 05 (Five) Teaching members and1 (One) Non-Teaching staff. The cell conducts the internal examinations of all departments centrally. Preparation of question papers, evaluation of answer scripts and publication of results in time and digitization of marks is solely monitored by the cell. The examination cell has also initiated measures for conduct of examinations in online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared at the beginning of the session taking into consideration the academic calendar designed by the university and the State Govt. in the department of Higher Education. The calendar includes the schedule of various examinations in addition to the curricular and extracurricular activities of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://anchalcollege.org/courses.html

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
UG	BSc	HONOURS	113	83	73.45
UG	BCom	HONOURS	28	10	35.71
UG	BA	HONOURS	157	107	68.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding performance in plantation	Anchal College, Padampur	Ministry of Forest and Environment Govt. of Odisha	21/03/2020	State Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	2	Nill
International	Botany	3	Nill
International	English	3	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Developing backcross generations of Indian major carps viz. Catla catla (Ham.) and Labeo rohita (Ham.) by induce breeding in captive conditions of bay islands	S K Tripathy	Journal of Fisheries International	2019	Nill	Anchal College, Padampur	Nill
An anthology of cytogeneti end points like micro nucleus test, comet assay and chromosoma l	S K Tripathy	International Journal of Agricultural and Natural Sciences	2020	4	Anchal College, Padampur	37

aberration assay in pisces						
Intrgres sion of Sub1 (SUB1) QTL in mega rice cultivars increases ethylene production to the detriment of grain-filling under stagnant flooding	Kuanr, Ali Molla, Chattopady ay, Sarkar Mohapatra	Scientific Report Nature research	2019	Nill	Anchal College, Padampur	Nill
Improvem ent in Anaerobic Germinatio n Potential and Grain Yield of Rice (Oryza Sativa) Through Seed Priming	S Senapati, S R Kuanr R K Sarkar	SAARC J Agric	2019	Nill	ICAR-National Rice Research Institute	Nill
Anaerobic Germinatio n Potential in Rice (Oryza sativa L.): Role of Amylases, Alcohol de ydrogenase and Ethylene	S Senapati, S R Kuanr and R k Sarkar	Journal of Stress Physiology Biochemist ry	2019	Nill	Anchal College, Padampur	Nill
Transfor mation as a journey.. Liberation and political	P K Panda	An Inter national refereed e-Journal of Literary E xploration	2019	1	RSIRJLE, Gwalior, Anchal College Padampur	20

Emancipation in the Mystic Masseur							
Interlacing Themes and forms.. Anand's Narrative Strategy on Human Exploitation	P K Panda	Lokaratna	2019	8		Folklore Foundation, Indian	15
The Mimic Men: Ralph Singh, the marginalised Politician	P K Panda	Lokaratna	2020	4		Folklore Foundation, Indian	13

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pakhwada	NCC, NSS, YRC	34	60
Celebration of Independence Day	NCC	26	55
Plantation	NCC, NSS, YRC	33	350

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level YRC Camp	Best Stage	Kadobahal Jr College	5
District Level YRC Firt Aid Competition	Selected for State leve	Panchayat College, Bargarh	3
Thal Sainik Camp, New Delhi	Gold Medalist	NCC, DTE	1
NCC Day, Bhubaneswar	Best Cadet, C M Award	NCC, DTE	1
Republic Day Camp, New Delhi	Participation	NCC, DTE	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Celebration of NCC Day	NCC	Celebration of NCC Day	1	56
Plantation	Forest Deptatment Padampur,NCC, NSS, YRC	Tree Plantation	33	35
Swachha Bharat	NCC, NSS, YRC	Swachhata Pakhwada	34	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Ek Bharat Shreshtha Bharat Activity	EBSB, Programme	Dr B M N College of Home Science, Mumbai	01/07/2019	30/06/2020	350
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2030000	978471

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23982	2272493	102	24615	24084	2297108
Reference Books	5466	1456881	71	22311	5537	1479192
Journals	528	20064	84	2904	612	22968
Others(specify)	4034	205112	Nill	Nill	4034	205112
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	39	1	2	5	3	8	10	5
Added	0	0	0	0	0	0	0	0	0
Total	60	39	1	2	5	3	8	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
600000	604228	940000	936532

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities are headed by one of the senior staff of the concerned department who is responsible for the overall maintenance, stock keeping and proper utilization of the facilities. However each department has a committee headed by the principal to decide on purchase,procurement and other policy matters. The committees sit normally at the beginning of the session to discuss the activities of the support facilities.

http://anchalcollege.org/index.html/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	SSG / Freeship	53	4013
Financial Support from Other Sources			
a) National	PMS, KL	521	3561940
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Cleanliness Drive to Make the campus Plastic Free	01/10/2019	150	Nill
Yoga Training Camp (J. Girija Devi, Resource Person)	30/09/2019	120	Nill
Training for use of Virtual Class Room	12/09/2019	45	Nill
Fit India Movement (Prime Minister) Video Show	29/08/2019	175	Nill
Induction programme of newly admitted students	25/07/2019	300	Nill

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	UG SCIENCE	CHEMISTRY	SAMBALPUR UNIVERSITY, DELHI UNIVERSITY	PG
2020	2	UG SCIENCE	BOTANY	BANARAS HINDU UNIVERSITY, VARANASI GANGADHAR MEHER UNIVERSITY, SAMBALPUR	PG
2020	1	UG SCIENCE	BOTANY	PT RAVI SHANKAR SUKLA UNIVERSITY, RAIPUR	BED
2020	5	UG SCIENCE	ZOOLOGY	SUNDERGARH GVT COLLEGE CENTURIAN UNIVERSITY GURU GHASIDAS UNIVERSITY, BILASPUR	PG
2020	2	UG SCIENCE	ZOOLOGY, MATHEMATICS	ACHARYA NAGARJUNA UNIVERSITY PT RAVI SHANKAR SUKLA UNIVERSITY, RAIPUR	BED
2020	8	UG SCIENCE	MATHEMATICS	GURU GHASIDAS UNIVERSITY, BILAS PUR ROURKELA AUTO COLLEGE DR C V RAMAN UNIVERSITY, BILASPUR RAJENDRA	PG

				UNIVERSITY, BOLANGIR CENTURIAN UNIVERSITY, BBSR INDIRAGANDHI NATIONAL TRIBAL UNIVERSITY PANCHAYAT COLLEGE, BARGARH	
2020	1	UG COMMERCE	COMMERCE	ICAI, KOLKATTA	CA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet 2019	Institutional	340
Cutural Activities	Institutional	670

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student union which is constituted by elected student's representatives. The executive body of the student's union consists of president, vice president, general secretary, asst. general secretary and class representative. Beside the union, other associations / societies such as athletic association, dramatic association, Odia Sahitya Sansad, English society, science society, commerce society, student's common room, day scholar association etc. have their elected secretaries and representatives. One student member is also nominated to the IQAC executive of the college. These student's representative not only participated and execute their duties and responsibility in the functioning of the college but also contribute significantly in the democratic process. In this process they learn democratic values and leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

237

5.4.3 – Alumni contribution during the year (in Rupees) :

23994

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the practise of decentralization and participative management under the leadership of the principal. At the beginning of the academic session various committees such as admission, examination, academic,estate, finance and purchase, library, appointment discipline, construction,repair and maintenance, residential committee etc. are formed under the chairmanship of the principal to manage the academic and administrative affairs of the college. Academic, administrative and account Bursars are appointed by the principal to monitor the respective assignments for the smooth management of the college. The staff council comprising all faculties meets periodically and takes all decisions relating to the academic matters of the college under the chairmanship of the principal. Each member avails an opportunities to share his/her views/ opinion in the academic development of the college. The examination committee consisting five teaching members conducts internal and university examinations and regulates the process of evaluations and publication of results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission into college takes place through Student Academic Management System (SAMS) of DHE Govt.of Odisha adopting reservation policy of the State Govt. The Marginalised section of students are also given due weightage.
Industry Interaction / Collaboration	The college makes provision for students to visit industries. Also it invites persons from corporate sectors to interact with staff and students for carrier counseling and guidance.

Human Resource Management	It covers the service particulars,service book, leave account, transfer and posting in respect of the employees.
Library, ICT and Physical Infrastructure / Instrumentation	Well equipped library with 40 thousand odd books. Internet facility with 10Mbps Line, Reprographics facility,Reading rooms for staff and students.The computer centre with internet connection is open to students and staff members. The computer laboratory accommodated 32 students at a time.Science department have their own computer.
Research and Development	Being an undergraduate college the research facilities is limited. However teachers are involved in research work and even guiding research scholars for Ph. D. Degree. Eight number of research publications in peer review journal have been published in the year 2019-20.
Examination and Evaluation	Midterm and End term examinations are held for students according to the CBCS pattern. Teachers are appointed for valuation work by the University.
Teaching and Learning	Teaching is imparted basically through lecture method and demonstration. However each department organise seminars where all students present papers through power point. To give better exposure to students various web links are provided to them.
Curriculum Development	The College has adopted CBCS pattern prescribed by the affiliated University. Many senior members of the staff take part in curriculum development as members of board of studies of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nill
Administration	The service particulars, service book, leave account, transfer and posting in respect of the employees are covered through HRMS.
Finance and Accounts	Online transfer of funds in respect of receipts and payments is carried out through PFMS.
Student Admission and Support	The admission into college takes place through Student Academic Management System (SAMS) of DHE Govt.of Odisha adopting reservation policy of

	the State Govt. The Marginalised section of students are also given due weightage.
Examination	The online form fill up of students for University examinations is carried out through Sambalpur University's own Lokaseba Site. Also the internal marks posting is done through this site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	5	07/09/2019	27/09/2019	21
Orientation Programme	1	03/12/2020	23/12/2020	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility,Financial Aid to BlockGrant,	Loan facility, FestivalAdvance,	Health Check up, Bloodgrouping, Eye

ResidentialFacility	Residentialfacility	Testing camps, DL Camps, Memorial Prizes in the form of Cash, SSG and Free studentships, Free Selfdefence training, Book Bank facilities, Internet facility, Scholarship for ST/SC students, Scholarships for Meritorious students, Scholarship for wards of Kendu Leaf Workers.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conduct internal and external financial audit regularly.Account Bursar is appointed from among the faculty members to verify the details of daily accounts of the college. Moreover, charted accountant appointed by the govt. carry out the audit each year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DistrictLevel Consultant,Regi onalDirector ofEducation	Yes	Principal,Ada demic Bursar
Administrative	Yes	DistrictLevel Consultant,Regi onalDirector ofEducation	Yes	Principal,Adm inistrativeBurs ar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents-Teachers meet is conducted at the beginning of the academic session.In this meet through interaction feedback / suggestions are obtained and after careful consideration appropriate action is taken for maintaining the academic ambiance and discipline in the campus. 2. Parents of the boarder residing in the hostels often meet the hostel superintendent with regard to the overall well being and progress of their wards. 3. The focus is given on extending supports for ensuring the required attendance of their wards and to obey the rules and regulations of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Need based training is imparted to the supporting staff to upgrade their skills. 2. They are allowed to appear accounts examinations conducted by Govt. 3. They are sent to training organized by District Treasury.	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

In line with NAAC Peer Team recommendations the following initiatives have been taken during 2019-20 1. Emoluments of Management Staffs enhanced. 2. Science Equipment purchased as per newly adopted CBCS syllabus. 3. Seminars and Workshops organized during the year. 4. IGNOU and State Open University study centre in the college has been opened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Plantation	07/07/2019	07/07/2019	07/07/2019	350
2019	Induction programme of newly admitted students	25/07/2019	25/07/2019	25/07/2019	300
2019	Celebration of Gangadhar Jayanti	16/08/2019	16/08/2019	16/08/2019	150
2019	Conselling of students for offrering elective subjects	27/08/2019	27/08/2019	28/08/2019	300
2019	Fit India Movement (Prime Minister) Video Show	29/08/2019	29/08/2019	29/08/2019	175
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Plates have already been installed as alternate source of energy in the college roof to meet the additional power requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Gangadhar Jayanti	16/08/2019	16/08/2019	150
Fit India Movement (Prime Minister) Video Show	29/08/2019	29/08/2019	175
Yoga Training Camp (J. Girija Devi, Resource Person)	30/09/2019	30/09/2019	120
Cleanliness Drive to Make the campus Plastic Free	01/10/2019	01/10/2019	150
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic Free Zone 3. Solar Power Maintenance 4.Development of Medicinal Herbs Garden by Botany Department 5. Disposal of solid waste and establishment of vermi composting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student counseling and help desk choosing Elective, AECC, SEC subjects under CBCS pattern. 2. Smooth and fair conduct of Examination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://anchalcollege.org/iqacothers.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Educational upliftment of people of this backward area through access to higher education. It is the only premier degree college in the locality in a radius of about 80 KM catering to the educational needs of a large section of the society belonging to weaker sections of the society. Besides formal education, the institution serves as a centre for mass awareness and awakening in fields of culture, heritage, health, agriculture and science. The institution testifies its stand as a distinguished college in the whole subdivision.

Provide the weblink of the institution

http://anchalcollege.org/history.html,http://anchalcollege.org/mission.html

8.Future Plans of Actions for Next Academic Year

1. Installation of outdoor Wifi for online Calsses by the teachers. 2. Holding of Seminar on National Education Policy 2020. 3. Appointment of Contractual Staff after resumption of physical classes. 4. Opening of Question Bank and Project Bank by each Honours Department. 5. Opening of second womens hostel considering the demand raised by guardians of women students. 6. Opening of Newly constructed Laboratories constructed out of RUSA Fund.